

## Classroom culture - exercise

1. Get together with your buddy.
2. One by one, read the cases aloud and discuss how you as a class should act in the different situations.
3. Think about what ideals you would like for your class (culture), so you can be prepared for the class discussion at the end. Try to think of ideals for each of the cases below.

### Case 1 – The quick decision

You have a one hour break. You are sitting in a large group talking about going to the cafeteria. A quick decision has been made and you all get up to go. What do you take into account in relation to the community? Why are you aware of that in particular? What do you do specifically? What could be difficult about it?

### Case 2 – The conflict

Two boys from class play football together and they have had a falling out over something during practice. A conflict has risen between the two and now the class is split up between whose side they should take. What do you take into account in relation to the community? Why are you aware of that in particular? What do you do specifically? What could be difficult about it?

### Case 3 – The big party

Soon, the school will throw the big year of the year. You are all invited for 18:30 and you must bring food yourselves. The party is a themed party with the theme 'The Sea'. Two classmates have not signed up for the party, since they do not drink alcohol. What do you take into account in relation to the community? Why are you aware of that in particular? What do you do specifically? What could be difficult about it?

### Case 4 – 'Bitch' and 'homo'

A group of students from the same primary school have started in your class. They have a habit of calling each other 'bitch' (the girls) and 'homo' (the boys). They are good friends and they say it just for fun. What do you take into account in relation to the community? Why are you aware of that in particular? What do you do specifically? What could be difficult about it?

### Case 5 – Always a bit late

A small group of students in the class often show up a bit late to the morning lessons. Their late arrival means that they often interrupt the teaching for the other students and thereby create unrest. What do you take into account in relation to the community? Why are you aware of that in particular? What do you do specifically? What could be difficult about it?